

# TODAY'S GOALS

- Service Learning
  - What is service learning?
  - How do we do it?
- At the end of the lecture, we should be able to understand how service learning can enhance classroom projects and how you can use it to tackle most problems.

# WHAT IS SERVICE LEARNING?

- Service – contributing or helping to benefit others and the common good
- Learning – gaining understanding of a subject or skill through study, experience, or an exchange of ideas
- Service-Learning – knowledge gained by providing service
- Five Stages of Service Learning
  1. Investigate (Find out)
  2. Prepare (Dive in)
  3. Act (Get going)
  4. Reflect (Think back)
  5. Demonstrate (Tell it)



# HOW DO WE DO IT?

## I. Investigate

- What resources do I have access to? What are our skills and talents?
- Look through newspapers, television, magazine and journal articles, internet, photographs, etc. Request info from a relevant company.
  - Might include global concerns, policy, legislation, local initiatives, expenditures, environmental and social impacts, and business ideas
- Conduct interviews with experts in the field or decision-makers in your community.
- Use surveys to find out what people know about this topic. Do people know the facts or are they guided by fiction?
- Observe what is going on around you and document it by writing it down or taking pictures.

# HOW DO WE DO IT?

## 2. Prepare

- Review your new knowledge from Step 1 and share it with those on your team.
- Identify your goals and write them down.
- Start developing a plan of action. Be specific. Decide each person's responsibilities.
- Keep track of your progress.



# HOW DO WE DO IT?

## 3. Act

- Finalize your plan of action and implement it.
- Develop a timeline.
- Some options:
  - Direct service – personally make a change and get those around you to do so as well
  - Indirect service – post signs or make brochures encouraging the community to make a change
  - Advocacy – create a public service announcement for a local television or radio station, blog post, social media, etc. or create an insert for the local paper or for water company's bills
  - Research – collecting data that informs your community about why a change needs to occur

# HOW DO WE DO IT?

## 4. Reflect

- How have your actions been received by your community?
  - Were you successful?
  - Where might you improve?
  - What are you learning?
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- During ALL stages of service learning

We do not learn from  
experience... we learn  
from reflecting on  
experience.

- John Dewey

# HOW DO WE DO IT?

## 5. Demonstrate

- Tell the story of what happened.
- Showcase the service learning process.
- Document, document, document throughout the process. This step will be easier!
- Consider who would want to know what you did, what skills you learned, the interests you developed, and the results.
- Are there any community partners who might want to participate in the demonstration?
- What form of demonstration do you want to use?