

Water Wisdom - Syllabus

Upward Bound - Summer 2017

Instructor Information

Instructor

Wendi Sapp

Website

<http://WaterWisdom.github.io>

Email

Wendi.Sapp@coyotes.usd.edu

Class Location

Patterson 202

General Information

Description

This course will provide an overview of Earth's water resources, the water cycle, water management, and quality. There will be an emphasis on service-learning so that students understand how he or she can create positive changes that can strengthen the community.

Expectations and Goals

Students are expected to be engaged and respectful during classroom discussions. When assignments are given, a due date will be assigned. Late work will NOT be accepted. At the end of the course, students will understand the complexity of the water cycle and water resources on Earth. Additionally, students will complete a project on water quality. Upon completion of the project, students will create a written report and an oral presentation.

Course Details

Required Materials

There is no required book for this course. Please come prepared to take notes. Additional course material, including assignments, will be posted online: <http://WaterWisdom.github.io>.

Grading Information

There will be weekly assignments and occasional quizzes over assigned reading. Toward the end of the semester, the students will complete a project, followed by a final exam. All assignments and quizzes will be graded and returned to students in a timely manner.

ITEM	PERCENT OF GRADE
Assignments	25
Quizzes	15
Project Written Report	25
Project Oral Report	10
Final Exam	25
Total	100%

PERCENT RANGE	LETTER GRADE
90-100%	A
80-89.9%	B
70-79.9%	C
60-69.9%	D
59.9% and below	F

Effort Rating System

Upward Bound Standards

Tardiness and skipping are not tolerated.

Attending camps or other activities is fine. However, the student is expected to notify the instructor in a timely manner and complete the make-up work as soon as possible, and preferably prior to the scheduled absence.

Point System

This information comes directly from the Upward Bound handbook. If, at any time, you are concerned about your points or grade in the course, please talk with the instructor.

POINTS	DESCRIPTION
4	Outstanding, going above and beyond
3	As expected, sufficient
2	Bare minimum, Present but not engaged
1	Tardy, unprepared
0	Disruptive, disrespectful, no effort

Resources

Instructor and Staff

Your instructor, in addition to the entire Upward Bound staff, is here to help you. Do not be shy about asking for help. Academic work should be challenging, but it should not be frustrating. The instructor will be available during study hall sessions.

Academics

The instructor will include ACT preparatory content into the course whenever possible. Additionally, study techniques and helpful tips will be shared with students.

Personal and Professional Development

Exploring career opportunities and engaging in diverse experiences help students better define personal goals. The instructor will encourage students to become involved in many varied experiences. Furthermore, the instructor, and all Upward Bound staff, will attempt to identify opportunities for the students and to help the students understand how these experiences fit into their postsecondary portfolios and into their lives.